

PRE ERO SURVEY – DIMENSION SIX – Engaging parents, whanau and communities...

Thursday 30th April 2015

Dear parents and caregivers,

As part of gathering information for our review process, ERO ask that you comment on the school's engagement with you as our community. The survey below is asking you about how you feel the school engages with you in the various activities that the school has/is offered – **it is not asking whether you have taken up these opportunities.** Could you please complete the survey below (tick the appropriate box/comment if you wish) and return to the office by : **Wednesday 5th May 2015**

<i>Readiness to share</i>	<i>very poor</i>	<i>poor</i>	<i>ok</i>	<i>good</i>	<i>great</i>
Do I feel that I can approach the school – staff at the school if I want to know anything ?					
Approachable					
Accessible					
Listen					
Take action					
Comment :					

<i>Do you belong ?</i>	<i>very poor</i>	<i>poor</i>	<i>ok</i>	<i>good</i>	<i>great</i>
Overall engagement of the school with YOU – OUR Community					
Feel informed about what is happening					
Have a sense of belonging					
Know how/who to approach if I want to know more					
Do you feel that it is important to belong to the school community?	<i>Not important</i>	<i>Somewhat important</i>	<i>Relatively important</i>	<i>Very important</i>	<i>Highly important</i>
Comment :					

<i>Our school in our community</i>	<i>very poor</i>	<i>poor</i>	<i>ok</i>	<i>good</i>	<i>great</i>
Overall engagement of the school with the wider community of Te Awamutu					
I think that the wider community have opportunities to know what is happening in the school					
I think the school's profile in the wider community is.....					
I think the wider community know how/who to approach if they are wanting to know more					
Comment :					

Please feel free to add any other comments..... (use separate piece of paper if necessary)

Many thanks

Brian Belczacki,
Principal

<i>Meeting our teaching staff</i>	<i>very poor</i>	<i>poor</i>	<i>ok</i>	<i>good</i>	<i>great</i>
Meet the teacher evening (held in the first few weeks of term 1)					
Opportunity to meet my child/s teacher informally					
Opportunity to mix and mingle with others					
Comment :					

<i>Student learning</i>	<i>very poor</i>	<i>poor</i>	<i>ok</i>	<i>good</i>	<i>great</i>
Goal Setting Conferences (held around early March)					
Opportunity to meet my child/s teacher formally					
Opportunity to discuss with my child, my child's learning goals					
Comment :					

<i>Community engagement</i>	<i>very poor</i>	<i>poor</i>	<i>ok</i>	<i>good</i>	<i>great</i>
School sports events – eg. <i>Swimming, Cross Country, Athletics Day</i>					
Opportunity to see my child's abilities <i>(this is not about noting your child's physical ability)</i>					
Opportunity mix and mingle with others					
Comment :					

<i>Worshipping as a community</i>	<i>very poor</i>	<i>poor</i>	<i>ok</i>	<i>good</i>	<i>great</i>
Community - School/Parish Masses (normally one Sunday Mass each term)					
Opportunity to gather as a wider community					
Opportunity to mix and mingle with others					
Comment :					

<i>Student learning – reporting</i>	<i>very poor</i>	<i>poor</i>	<i>ok</i>	<i>good</i>	<i>great</i>
Mid Year Conferences (normally end of Term 2)					
Opportunity to meet my child/s teacher formally					
Opportunity to discuss, with my child, my child/s progress – next learning steps					
Comment :					

<i>Sharing information – being informed</i>	<i>very poor</i>	<i>poor</i>	<i>ok</i>	<i>good</i>	<i>great</i>
Weekly Newsletter (distributed each Thursday)					
Availability					
Keeps me informed of school happenings					
Comment :					

<i>Sharing information – being informed</i>	<i>very poor</i>	<i>poor</i>	<i>ok</i>	<i>good</i>	<i>great</i>
Class Newsletter (distributed each term)					
Availability					
Keeps me informed of class happenings					
Comment :					

<i>Student learning – being informed</i>	<i>very poor</i>	<i>poor</i>	<i>ok</i>	<i>good</i>	<i>great</i>
Curriculum Information Sharing - Reading					
Information availability – time					
Opportunity to be informed					
Comment :					

<i>Student learning – being informed</i>	<i>very poor</i>	<i>poor</i>	<i>ok</i>	<i>good</i>	<i>great</i>
Curriculum Information Sharing - Writing					
Information availability – time					
Opportunity to be informed					
Comment :					

<i>Student learning – being informed</i>	<i>very poor</i>	<i>poor</i>	<i>ok</i>	<i>good</i>	<i>great</i>
Curriculum Information Sharing - Maths					
Information availability - time					
Opportunity to be informed					
Comment :					

<i>Sharing information with our community</i>	<i>very poor</i>	<i>poor</i>	<i>ok</i>	<i>good</i>	<i>great</i>
Board of Trustees (information in weekly newsletter after each BOT meeting)					
Feel informed about what is happening in regards to the board's activities					
Know how/who to approach if I want to know more					
Comment :					

<i>Our staff</i>	<i>very poor</i>	<i>poor</i>	<i>ok</i>	<i>good</i>	<i>great</i>
How approachable are the staff ?					
Principal					
Deputy / Assistant Principals					
My child's classroom teacher					
Office staff					
Comment :					